

Autism After the Diagnosis: Now What?

15th Annual Early Start Symposium
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www.tpathways.org



Congratulations!

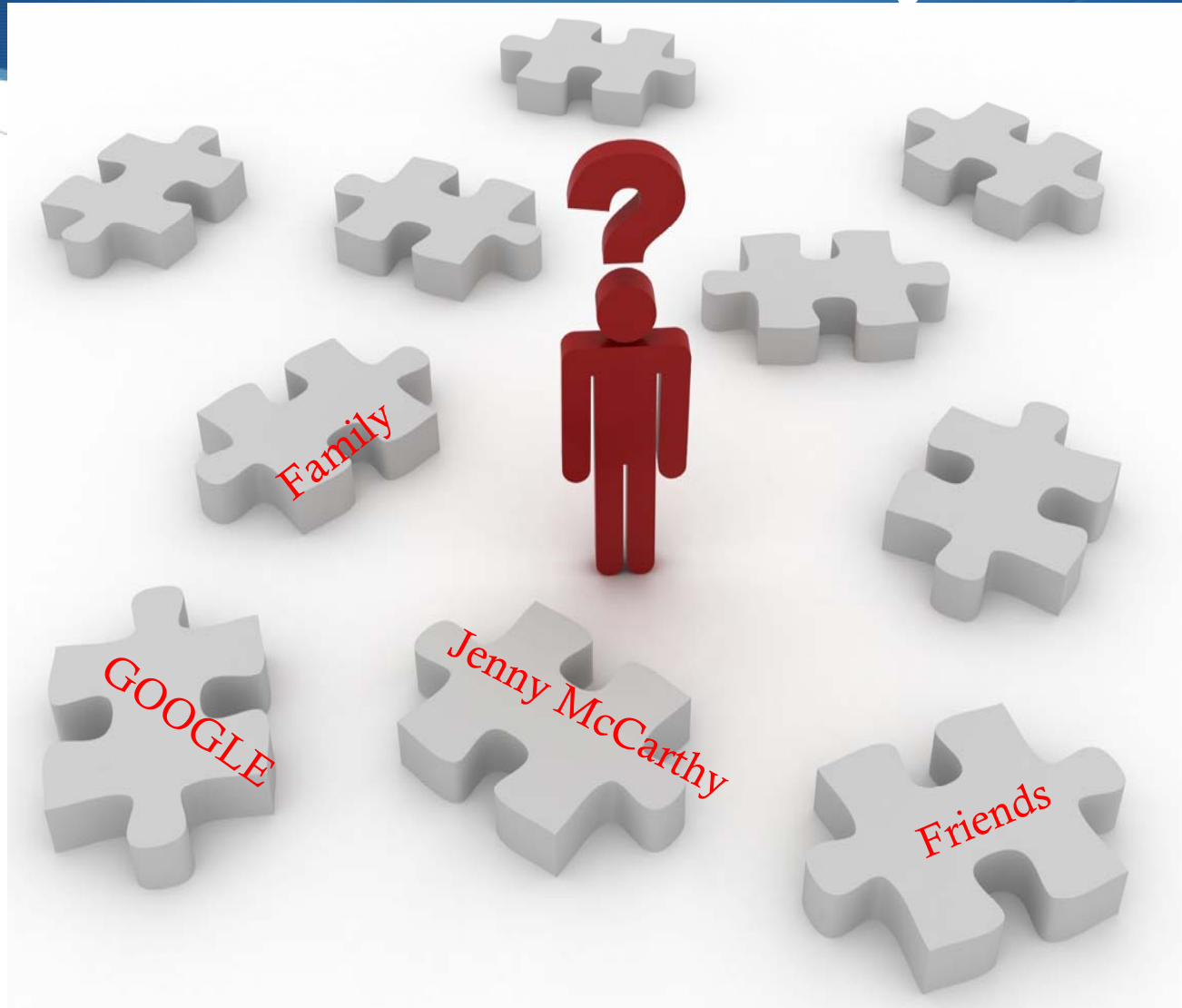
If you live in the VMRC service area!




Your Rights

- ◆ Disability Rights California- www.disabilityrightsca.org
- ◆ IDEA- Individuals with Disabilities Education Act
 - ◆ SERR (Special Education Rights and Responsibilities)
- ◆ Lanterman Act
 - ◆ Rights under Lanterman Act: Regional Center Services

Choose your information sources carefully!





Treatment: Evidence Based Practice

Be an Effective Advocate

- ◆ Active Member of your child's IEP/IFSP team
- ◆ Advocate – don't be a combatant
- ◆ Show gratitude and respect

Your time is important!

- ◆ Be judicious where you put your volunteer time
- ◆ Center efforts on what benefits *your* child
- ◆ Larger organizations & lobbying efforts

Video

IFSP/ IEP Meetings

- ◆ Eligibility
- ◆ Goals and Objectives
- ◆ Placement
 - ◆ Team Decision

Least Restrictive Environment



Regular Education Classroom



Regular Education with Support



General Education Classroom with Resource/ SDC



Special Day Class



Special Day School



Residential Facility



Hospital Facility



Home



Most Restrictive Environment

Generic Early Intervention Programs

- ◆ 1:6 staffing ratio
- ◆ 15-17 hours per week
- ◆ >50% DIS Services
- ◆ Curriculum
 - ◆ Developmentally appropriate
 - ◆ Language “rich” environment
 - ◆ Typical preschool activities

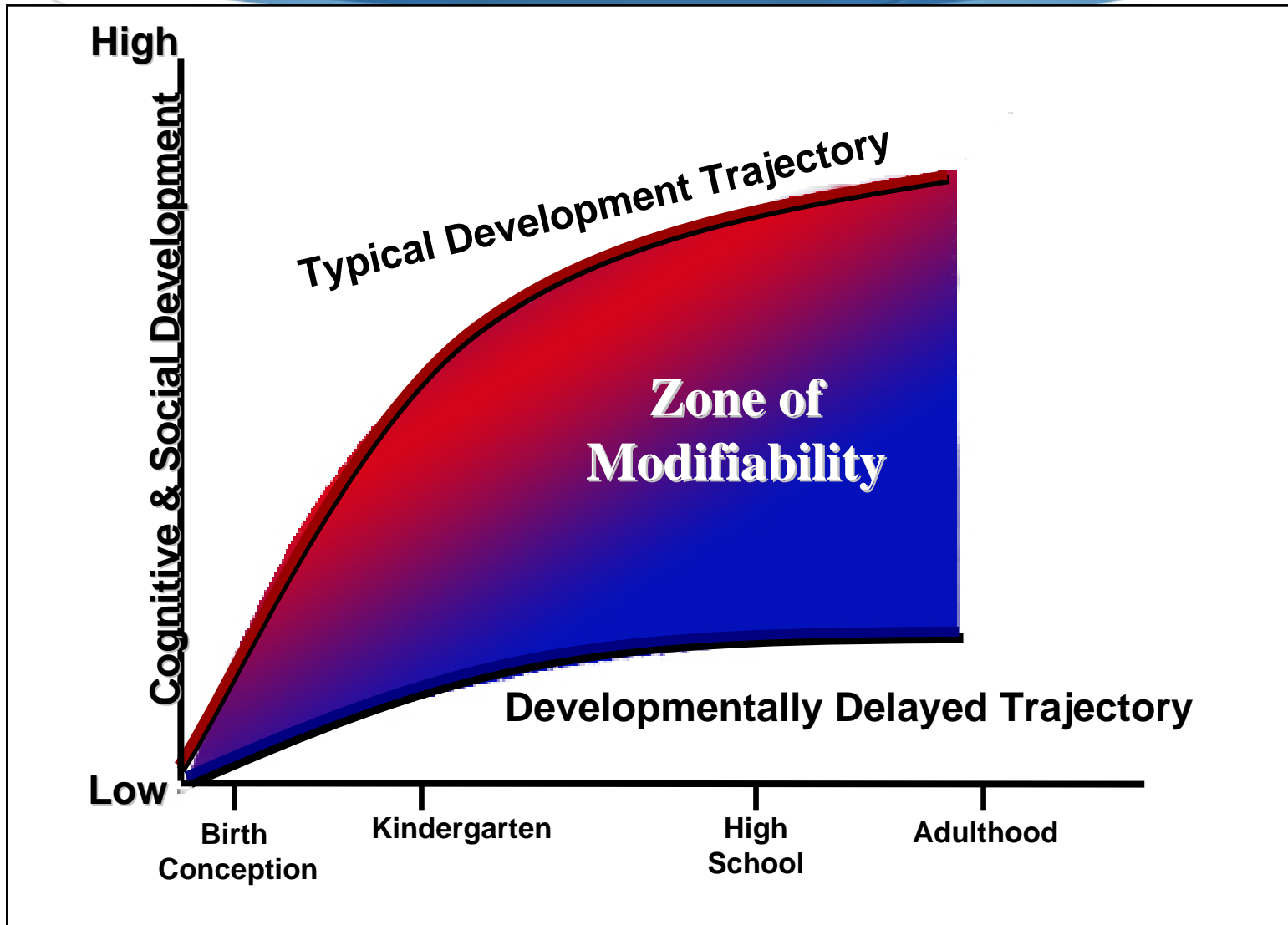
Autism Preschool Programs


- ◆ 1:1 or 1:2 staffing ratio
- ◆ 26-30 hours per week
- ◆ Behavioral consultant
- ◆ >50% DIS Services
- ◆ Curriculum
 - ◆ Discrete trial component
 - ◆ PECs
 - ◆ TEACCH
 - ◆ Typical preschool activities

Intensive ABA Programs

- ✓ 1:1 staffing
- ✓ 35 hours per week
- ✓ errorless learning
- ✓ >800 trials/structured opportunities per day
- ✓ Joint attention, imitation, and initiation*
- ✓ Speech Pathologist consultant

Goals of Intervention



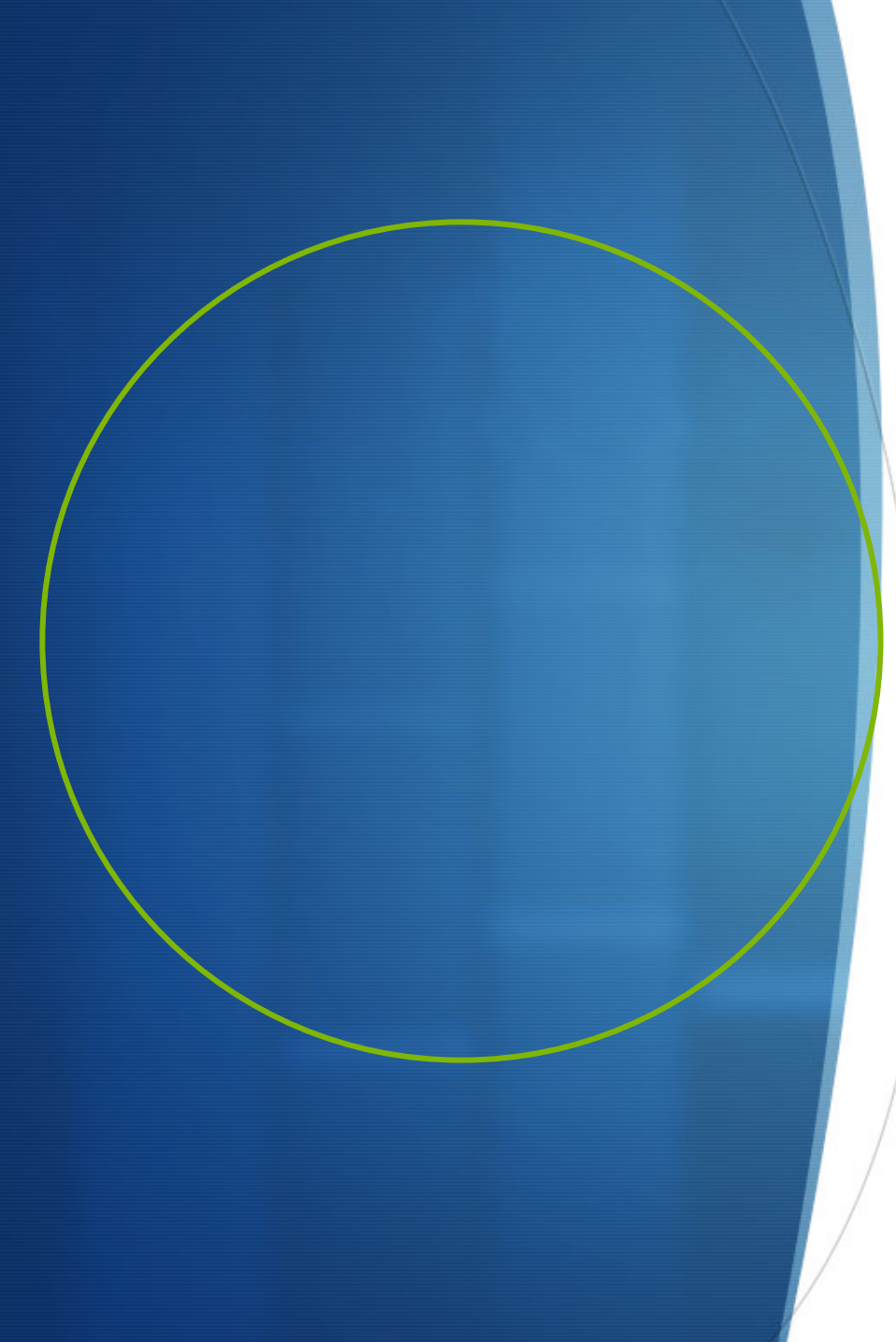


What is “Evidence- Based Practice”?

Science

or

Pseudoscience???



What does the Evidence tell us?

11 “Established”

Treatments □ □ 22 “Emerging”

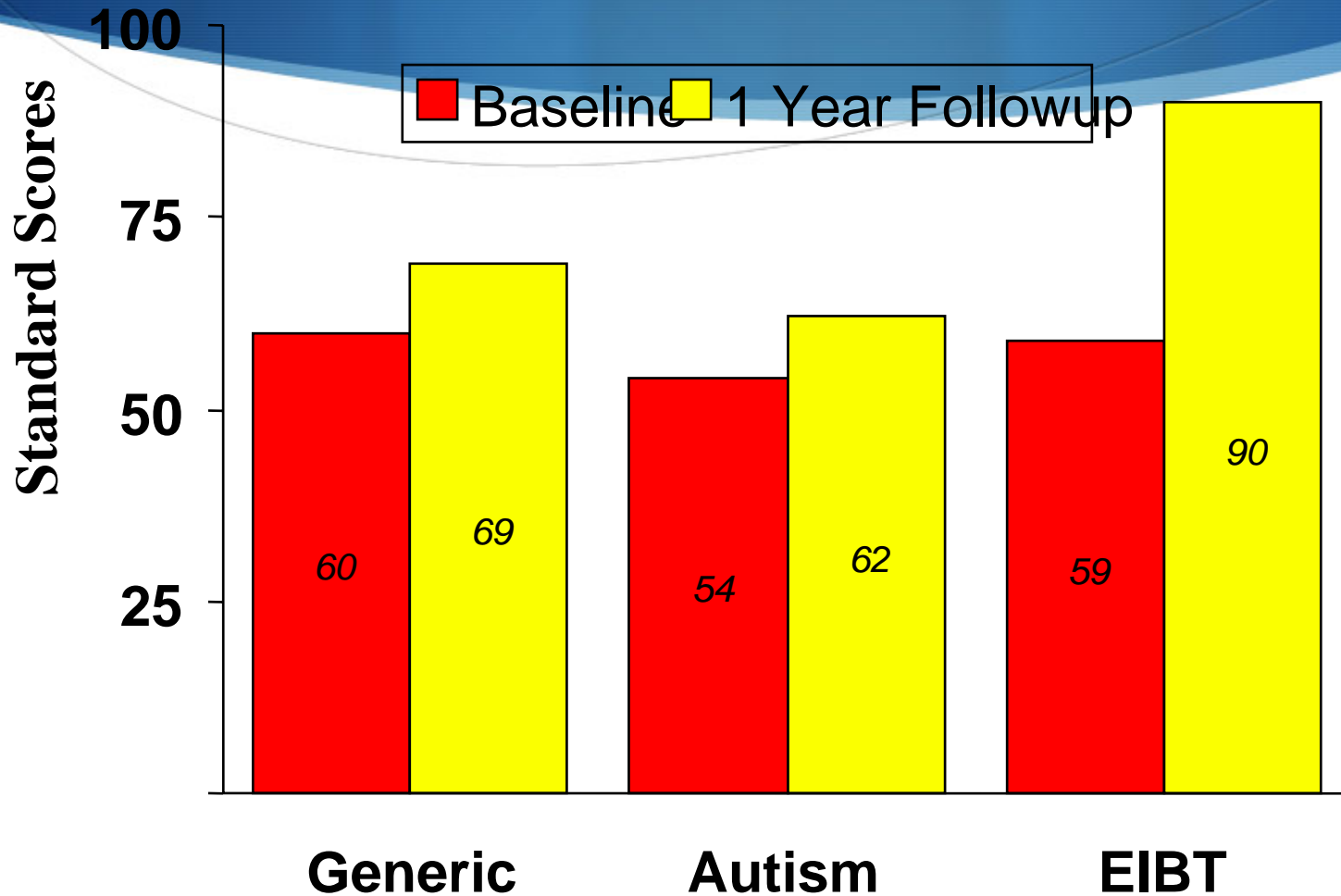
Treatments: □ □ 5

“Unestablished”

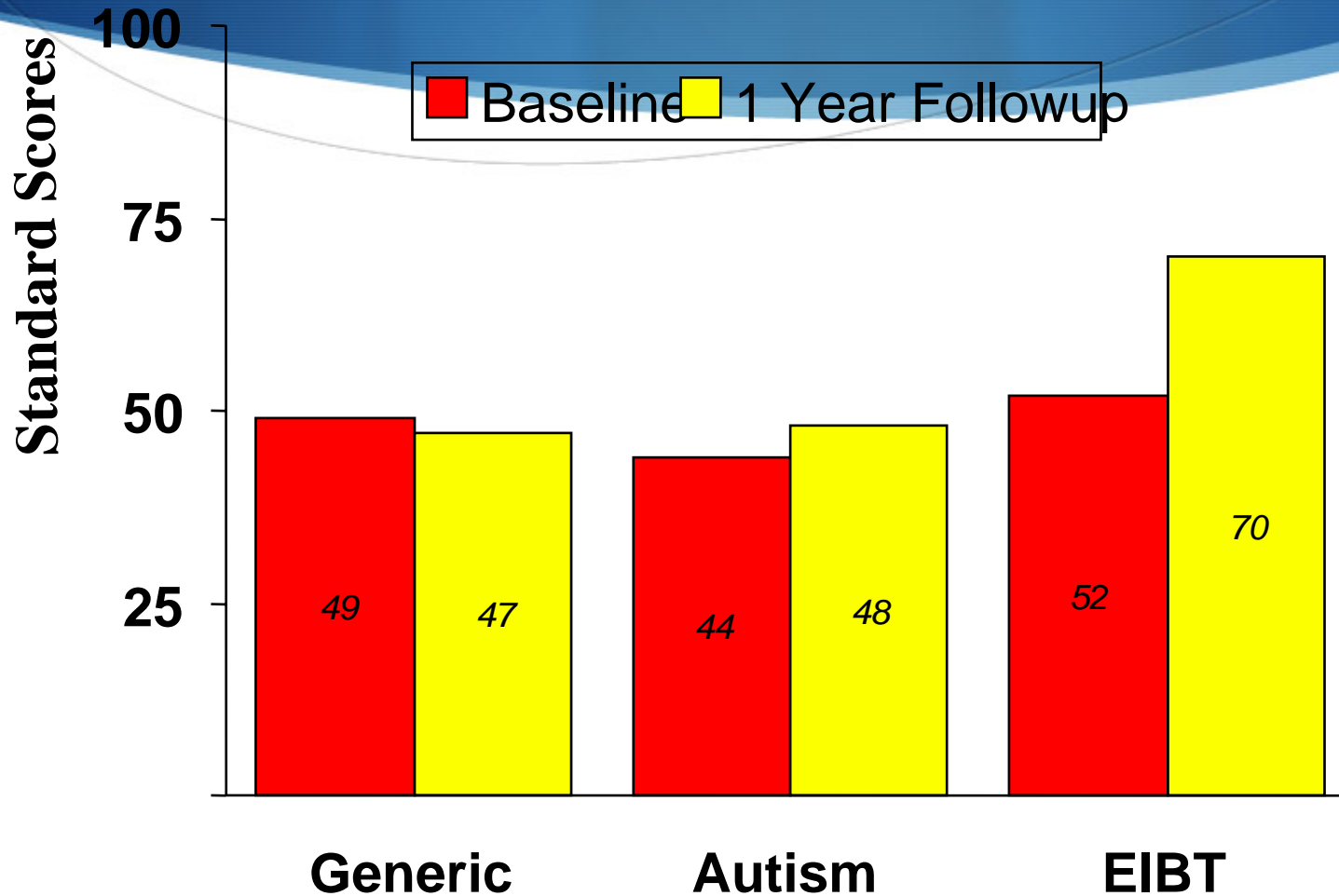
Program Outcomes

- ◆ Public School Classrooms
- ◆ Early Intensive Behavior Treatment Programs
 - ◆ Non-Public Agency/School

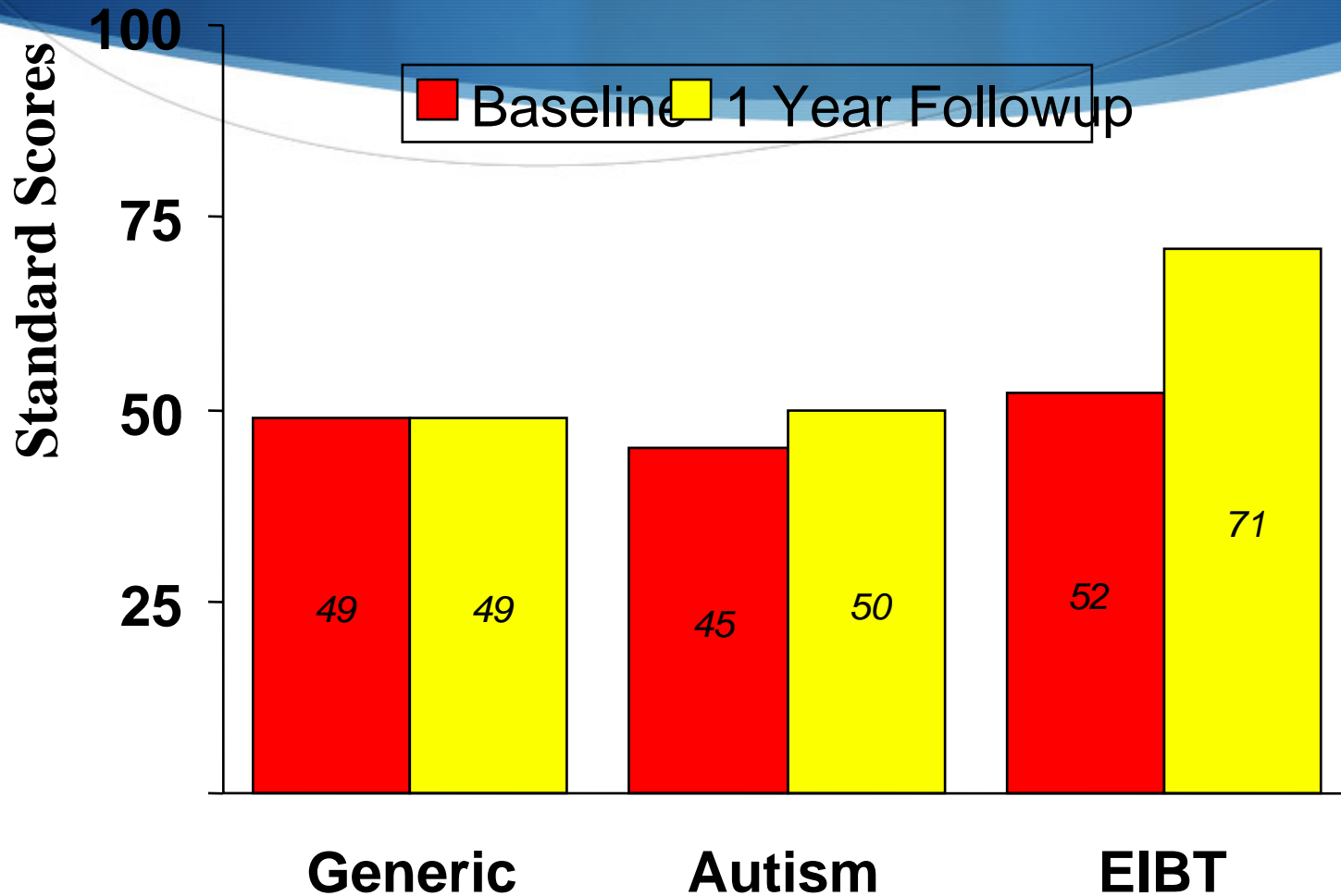
Cognitive Functioning



Expressive Language



Receptive Language



Outcome Video