Family concerns

Child's name:

Age:

Parent's name:

Address:

Telephone:

Agency name:

Referral source:

Date of assessment:

Team members:

Dominant language in home:

AREAS ADDRESSED	FAMILY COMMENTS

Child strengths/needs
    Vision
    Hearing
    Communication
    Motor	

Family daily routines and activities	
Child's preferred activities	
Family priorities for child participation in daily activities	

APPENDIX A: FEET FORMS

Functional Evaluation for Early Technology

AREAS ADDRESSED	FAMILY COMMENTS
Family use of technology and priorities	

Child characteristics: Communication modalities

Child signal	Elicitation examples	Possible meaning	Adult response	Possible AT strategies
	Talk with parent, ignore child Parent reports regarding how child asks for hug	Request attention, affection		
	Place toy in closed bag or container	Request help		
	Show two objects/pictures and wait for response	Request desired object/action		
	Parent reports regarding how child shows dislike of object/food; expresses "no" to parent; expresses "all done"	Refusal, protest, cessation		

APPENDIX A: FEET FORMS

Functional Evaluation for Early Technology

Child signal	Elicitation examples	Possible meaning	Adult response	Possible AT strategies
	Greet child when first arriving	Greetings		
	Make puppet appear; stop and wait for response	Comment: Person/object/action		
	Perform "silly" action with puppet and toy animal	Express humor		
	Give car and cup to child; wait for response	Express confusion		
	Parent reports regarding what child does to express difficulty with toy/task	Express frustration		
	Parent reports regarding what child does when required to stop favorite activity	Express anger		
	Parent reports regarding child is engaged in favorite activity	Express happiness		
	Parent reports regarding child experiences something sad	Express sadness		

What we know	Family concerns and child characteristics	Current environments	Current activities/tasks	Current tools

What we need to know	What are family's goals and the child's strengths and needs?	How is disability limiting environments? What are possible future environments?	What are desired activities and possible future activities?	What AT tools or strategies will increase participation in activities?

APPENDIX A: FEET FORMS

Functional Evaluation for Early Technology

Observing activity-based participation

Child's name:

Age:

Location/Setting:

Date of observation:

Observer:

Begin and end time:

ACTIVITY/ROUTINE

Child's physical position	Child's actions (what he or she does)	Child's communication behaviors (gestures, sounds, gaze directed toward another person)	Barriers for child's participation	Expectations of typically developing peer in same activity/routine	Discrepancy between child and typically developing peer expectations	Possible AT solutions to increase child's participation

APPENDIX A: FEET FORMS

Functional Evaluation for Early Technology

AT access	AT solutions	Environmental adaptations	Resources needed (equipment, funding, training, personnel)	Timelines	Person responsible
Positioning					
Mobility					
Communication					
Vision					
Hearing					

APPENDIX A: FEET FORMS

Functional Evaluation for Early Technology

AT observation trials

AT support	Activity 1 Date/time	Activity 2 Date/time	Activity 3 Date/time	AT effectiveness	Modifications needed
AT for communication access					
AT for play access					
AT for literacy access					
AT for computer access					

APPENDIX A: FEET FORMS

Functional Evaluation for Early Technology

AT evaluation plan

AT intervention goal	AT materials implemented	Effectiveness of intervention	Need for modifications	Person responsible
Communication				
Play				
Literacy				
Computer				
Other				
Other				

APPENDIX A: FEET FORMS

Functional Evaluation for Early Technology

Follow-up needed

	RECOMMENDATIONS	WHO IS RESPONSIBLE
Health provider		
Vision/hearing		
AAC system or device		
Assistive technology		
Physical therapy		
Occupational therapy		
Speech-language pathology		
Early intervention/early childhood		
Nutritionist		
Other		
Other		
Other		

APPENDIX A: FEET FORMS

Functional Evaluation for Early Technology