

Adapting Play the AT Way
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Assistive Technology is:

“...any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of a child with a disability.”

AT -- anything introduced into a child’s life or the places where a child spends time that aids a child in accomplishing a task or participating in an activity or routine. This includes **AAC**.

AAC is:

.... Alternative and Augmentative communication. Alternative communication is a different way of talking. Augmentative communication is a way of supporting their current form of communication.

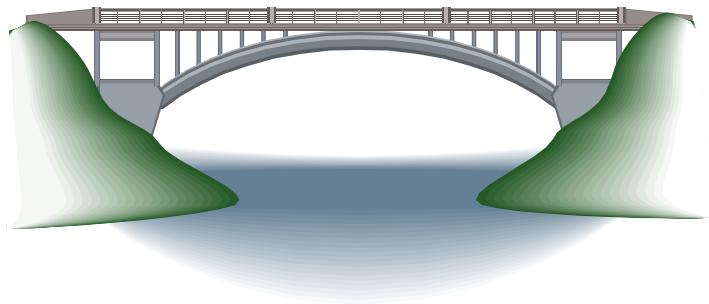
HANDOUT: Alliance Action Network

No/Low Tech: Items that can generally be purchased in any store and

are used by families with their infants and toddlers generally. Adapted books , Boppies, bigger crayons, Velcro, sponge curlers for bigger grip.

Lite Tech: Switches, battery adapters, Single Message Voice Output devices, visual structures/prompts, Picture communication books/boards, choice boards,

High Tech: Communication devices, computer software, positioning equipment, adapted bikes, a stander, devices generally not readily available, purchased through special companies, and may require a specialist of some type to help you and your child use the device.



Adaptations are a bridge between what is required and what a child can do independently

THINGS TO CHEW ON

Choices/motivation:

Choice should be a component of every activity. Use what the child has, what the child likes.

Access:

Positioning, (*pictures on screen, Bumbo, laundry basket, high chair, wheelchair, easel, tray, mounts*)

Physical Modifications: Individualized, Universal Design
What does this child need?

Language in/language out:

Language in: Using AAC systems promotes language/concept development. (Visual supports)

Language Out: supports provide ways for more meaningful interactions for both the child and the communication partner

WHERE'S THE AT IN THIS PICTURE?

WHY DID WE USE THAT?

IDEAS I CAN USE:

